



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)
• Name of the Head of the institution	Dr. (Mrs.) Ujwala Vijay Patil.
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346222035
• Mobile no	9096805509
• Registered e-mail	ascc_rnagar@ymail.com
• Alternate e-mail	hiujwalapatil@gmail.com
• Address	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI), TAL.: PALUS, DIST.: SANGLI416308 (MS)
• City/Town	Ramanandnagar
• State/UT	Maharashtra
• Pin Code	416308
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR																								
• Name of the IQAC Coordinator	Mr. Dinesh Ashrukant Sasane																								
• Phone No.	02346222035																								
• Alternate phone No.	02346222035																								
• Mobile	9970444755																								
• IQAC e-mail address	ascc_rnagar@ymail.com																								
• Alternate Email address	sasanedinesh25@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ascrcamanandnagar.in/pdf/AQAR%2021-22%20Final%20submitted%20(1).pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://ascrcamanandnagar.in/pdf/Academic%20Calendar%202022%20-%2023.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>78.25</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>21/04/2012</td> <td>20/04/2017</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.02</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	78.25	2004	16/02/2004	15/02/2009	Cycle 2	A	3.09	2012	21/04/2012	20/04/2017	Cycle 3	A	3.02	2019	01/04/2019	31/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	78.25	2004	16/02/2004	15/02/2009																				
Cycle 2	A	3.09	2012	21/04/2012	20/04/2017																				
Cycle 3	A	3.02	2019	01/04/2019	31/03/2024																				
6.Date of Establishment of IQAC	22/04/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Miss. Kamble N. J.	Research Initiation Scheme 2021-22	Shivaji University, Kolhapur	2022-2 Years	90000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>- PG M. Com.) program introduced from academic year 2022-23. -Submission of AQAR of last academic year (2021-22). -Organization of University sponsored four workshops under Lead college scheme -Workshop on employability skill enhancement and campus drive organized for students -organized Two Day Workshop on NET/SET/JRF Guidance' -various activities conducted under Azadi Ka Amrit Mahotsav</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To introduce new skill based/value added short-term courses.	C new skills based/value added short-term courses introduced.
To implement feedback mechanism and to conduct student satisfactory survey	feedback student satisfactory survey was conducted at the end of the academic year
To conduct workshop on IPR, Research Methodology and Entrepreneurship	Workshops were conducted
To increase awareness and usage of N-List, library and to develop e-content	N-List accounts were created, students and faculty were motivated to use library and create e-content.
To increase on-campus and offcampus placement	campus drives were organized
o strengthen the research and to motivate faculty and students for research	Workshops on research methodology were conducted
To introduce new PG programs	Master in commerce were started
To establish laboratory for M.Sc. Analytical Chemistry.	It is under construction.
To strengthen the Alumni Association and related activities.	Alumni meet were organized

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell(IQAC)	04/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

With vision to avail multifacility higher education to rural and socio-economically deprived sections of society the institution was established with Arts, Commerce and Science UG courses in 1968. Further Masters in History, Masters in English were included. Recently Masters in Analytical Chemistry from 2018-19 and Masters in Commerce from 2022-23 has been started. Also Bachelors in Computer Applications is being run since 2008. Students participate in various sports/social/ cultural/extension activities, NSS and NCC activities. The institution thus aims to develop intellectual, social, emotional, physical and moral capacities of students. Compulsory English and Environmental Studies in UG syllabi bridges Humanities- STEM academically. We conduct various activities like Soft Skill courses, guest lectures and workshops for all disciplines. Interdisciplinary Conferences were organized by Humanities and Sciences. To enhance joy of learning institution conducts skill development courses like Army/Police training, share market analysis and interpretation that are open for all disciplines. The courses such as Macroeconomics and cooperative development is taught by economics faculty to commerce students. Computational Mathematics in BCA is taught by mathematics faculty thus building a healthy environment for growth of multidisciplinary and holistic education. The Value Added, Short term and Add on courses are designed to tackle issues regarding environmental sustainability, gender equality, Human values and energy conservation. Students undergo field work, market surveys and literature surveys for completing their assigned projects despite of what discipline they belong to; hence leading to a multidisciplinary approach and holistic development. NSS and NCC units organize halt camps, blood donation camps, lectures to enhance community engagement periodically. The Academic Bank of Credit will act as cornerstone of multiple entry exit system from academic year 2022-23. The process to register in national ABC framework has been initiated. The MEES will enable students to gain flexible learning experience. Institution provides flexibility to choose courses by will and also organizes excursion, industrial visits and hands on trainings by experts to cope with ongoing advancements in industries and technology. The dropouts are encouraged to complete their UG and PG courses by readmitting to courses in a specific duration. Institution has scheme of seed money for research and well stocked library with numerous references. Well-equipped computer labs,

language labs and departmental laboratories are accessible to students under teachers' guidance. The institution has built active linkages with nearby agencies. It encourages students to undertake research activities to determine and resolve the most pressing challenges in society. The students actively participate in various research competitions and secure ranks for working models like garlic peeling machine, automatic water level controller unit. Science fairs are organized where students exhibit their working models and posters. Hence students are oriented to look at most pressing issues in society with researchers' point of view and develop most sustainable and affordable solutions. To encourage multidisciplinary and holistic approach among students and to maintain rigor and joy of learning the institution plans to adopt multidisciplinary approach in enrolling students to MOOCs and Swayam platforms, to enhance accessibility we aim to provide its modules on institutional website.

16.Academic bank of credits (ABC):

The Affiliated University has revised syllabus of first year of each program to serve the need of NEP 2020. The internal evaluation of 10 marks of two credits is introduced for each course each semester. The credit system will be adopted from the year 2022-23. To comply The institute has registered under the ABC and the ABC ID of all first year and second year UG and PG students are generated and submitted to university to permit its learners to avail the benefit of multiple entries and exit during the chosen program. The faculty members of institute attended the workshop about ABC organized by affiliated university. The institution has established linkages with industries and signed MOU's with academic institution and industries. The teachers are encouraged to use variety of pedagogical approaches such as experiential learning, participating learning, problem solving, collaborative, constructivist approaches for enhancing learning experience through projects, seminars, value added and short term Courses. To advocate the National Education Policy (NEP-2020) and to inspire the rest to enter the teaching profession various sessions on NEP 2020 were organized by staff academy in the institution.

17.Skill development:

The institution is organising various programmes for the development of various skills among the learners throughout the year which is aligning with the objectives of NEP for fostering quality education. It includes life skills to develop socio-economic status. Involvement of public and private sector investment in higher education will develop alternative learning modes. It covers open

and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programs, internship and industrial training programs, the bench skills of the students will be enhanced. Skill courses such as Enhancing soft skills, share market: Analysis & interpretation, Spoken English are introduced to UG level. The Institute has focus on the flexible entry and exit mechanism to encompass basic skills, Sector-Specific training, Pre-Employment training and allied activities. The institute offers Spoken English, share market: Analysis & interpretation courses to students with flexibility in choosing certain course. The learners can be awarded certificate in diploma, advance diploma and degree based on his/her academic advancement after studying specialized subjects which will develop their acumen and vision. The programs will acquire the appearance of professionalism as practical training will be imparted to sharpen the skills of the learners. Such kind of education will dispel monotony and disinterest. The contents of the syllabus will become result oriented which will add to generation of interest and inclination towards academics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the beginning of the Institution, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. The institution has a Cultural committee which works with the stated objective of teaching students to learn about, integrate and apply the knowledge of traditional knowledge to real-life situations. Further, the committee organizes workshops to train students and document the live processes of the making of traditional crafts. In addition, the Marathi department has worked towards the revitalization of cultural resources such as folk songs for communicating positive messages in society. The faculties and staff of the institution are trained from time to time in Marathi and Hindi. In addition, many of the faculties are well-versed with the local vernacular, Marathi and are confident about being able to teach bilingually. The institution organises various faculty development programs to promote the skills. Moreover, the institution has Staff Welfare Committee that conducts various activities and guest lectures throughout the year to motivate the teaching staff. In order to discover the self of "Bharat" many graduate and post-graduate courses of Arts and Humanities, Science and technologies are explained in Marathi and Hindi as per the needs of the students that helps not only in providing the skills of technologies, but also the life skills to use the knowledge in real life. Mother-tongue plays an important role in balancing Indian

education in life. Language is the foundation of human thinking process and keeping this in view our institute uses vernacular language for daily activities. The teaching staffs give guidance and instructions mainly in Marathi language. The department of Marathi has been conducting a value added course in "Preservation of words falling out of the use in Ramanandnagar Area". Through this course the students are encouraged to collect and save endangered words in Marathi language. The department has good collection of all these old words with their meaning. The department also engages students to collect and preserve folk arts. Moreover, the institute has working Cultural Committee which conducts various competitions and activities for the students to preserve cultural values. To preserve Indian traditional culture, the cell organises various competitions annually like Rangoli Competition, Mehandi competition, Flower Arrangement Competition. The institute motivates students to learn about traditional cultural heritage through folksongs and folkdances. Activities like Food Festival, Yuva Urja Melava and Essay Competitions encourage students to come up with their native talent and cultural heritage. The institute provides skills based education. It has been running Career Oriented Course in Food Processing since 2009. Through this course the institute tries to save traditional food culture. The Short Term Course in Cookery also develops awareness about food culture among the students. Moreover, it has Fashion Designing Course that helps to maintain traditional clothing attires. The students are motivated to participate in all these skill oriented courses. The course material is provided in both online and offline mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of

the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC and Department by direct or indirect methods.

20.Distance education/online education:

Institution currently offers 6 programs; B.A.in Marathi, Hindi, English, History, Economics Political Science and Geography. B.Com. in Advanced Accountancy, B.Sc. in Zoology, Physics, Chemistry and Mathematics & B.C.A. and M.A. in English & History, M.Sc. in Organic Chemistry. Some of the thrust areas where Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar can offer vocational courses may include the following: 1) Dairy Technology and Food Processing (The agriculture and milk production in the college vicinity is in large scale and therefore opens more opportunities in dairy and food processing sectors.) 2) Silk Weaving (It would open up opportunities for developing entrepreneurship and small-scale trades apart from creating job opportunities for the youths.) 3) Tourism Studies (Large scale untapped tourism opportunities across Western Maharashtra can be explored more effectively with formal set of skill based education) 4) Organic Farming (A high demand for organic fruits and vegetables prevails across the globe today. A mastery over skills related to modern and scientifically blended farming techniques can provide livelihood to thousands of young unemployed youths. Technology integration ideally should guide, expand and enhance objectives of learning. Curriculum integration with technology can take place only when technology as a tool is used to enhance learning in the content area. Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize the information, and present it professionally. In line with the global shift towards use of technological tools for enhancing the Teaching- Learning process, various tools are presently used for imparting education in the ODL mode: 1) Collaborative tools like Google Forms/Google Docs are used for information sharing and collection. 2) Use of social media to engage students: Use of online platforms like YouTube and Zoom/Google Meet to conduct classes and presentations. 3) Use of digital platform for delivery of home-based assignments for students. 4) Provision of delivery of specialized knowledge-based classes on important topics through social media and other related platforms. Use of Blended Learning: Blended learning mode provides ultimate flexibility in many aspects. Institution does not offer any programmes in distance education mode. Pertaining to online education in view of NEP 2020,

college has already upgraded its ICT infrastructure such as well-equipped computer laboratory, English language laboratory, audio-visual facility, ICT enabled classrooms and Lecture Capturing Centre. Besides, the faculty of the college are well trained and ICT savvy and extensively engaged in preparation of video lectures, MOOC etc.

Extended Profile

1.Programme

1.1	362
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	759
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	354
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	132
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	42	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	35	
Total number of Classrooms and Seminar halls		
4.2	688000	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	96	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Shivaji University Kolhapur. A few faculties are working as BOS members. Facultywise workload is distributed by time-table committee. Departmental timetables are prepared by Departmental heads and individual timetables by faculty members. Curriculum delivery is executed by faculty members and monitored by departmental Heads and Principal through departmental meetings, daily follow up etc. The Learning outcomes of curriculum is achieved through preparation of teaching plan, lecture notes. For effective curriculum delivery and enhancing learning methods online teaching methods such as PPT presentations are used. The institution has 6 classrooms with ICT facilities. Lecture Capturing System is used to record lectures, the link to these videos is provided on website. All departmental activities are executed as per Academic

Calendar and IQAC guidelines. A total 59 committees actively remain engaged for holistic development of students by conducting various curricular, co-curricular and extracurricular activities. We have adopted chalk and talk method and teaching- learning process is strengthened by Library resources. Review of syllabus completion is taken and future plans of executed activities are discussed under guidance of Principal. CO- PO's attainment is marked annually. Thus institution takes efforts to develop academic career, personality and holistic development of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.asccramanandnagar.in/pdf/Academic%20Calendar%202022%20-%202023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has its Continuous Internal Evaluation (CIE) committee adhered to academic calendar which prepares separate CIE calendar which is displayed on college website on commencement of academic year.

The institution has prepared academic calendar as per guidelines of affiliated university and UGC that includes CIE activities. These activities such as diagnostic test, unit test, home assignments, pre-semester examinations, student seminars, student projects etc. are conducted throughout the year. The internal examinations were conducted in offline mode in 2022-23. A unit test was conducted and home assignments were given to the UG students for University semester exams preparation. Pre-semester examination was conducted before final exams. Tutorials were conducted for PG students of History and M.Com I year. The October- November 2022 University semester examinations were conducted by university whereas First year March April 2023 University semester examinations for both UG and PG courses were conducted under guidance of CIE committee as per guidelines of affiliated university. The results were prepared and its analysis was done as per university norms. The result was displayed on institution website after examinations. The record of CIE activities including exam notices, question papers, results and CO-PO attainments is maintained at committee and departmental

level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.asccramanandnagar.in/exam.php

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

42

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

617

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi of UG courses is prepared by BOS of affiliated university. This syllabus addresses above given cross cutting issues. For instance in Physics, Energy and Wind energy, Solar energy, Biomass energy are related to environment and sustainability whereas sound and Acoustics of building are related with professional ethics. In Zoology, reproductive biology and genetics are related to gender and human values. In Geography, soil geography, resource geography, oceanography, agricultural geography are related to environment and sustainability. In Economics, the topics money and banking, macroeconomics, international economics, financial system are related to professional ethics.

A List of crosscutting issues addressed during curriculum delivery is prepared by every department annually as per syllabus. Various value added courses are conducted at institutional level to address cross cutting issues. In addition to it, in this academic year,

department of Commerce has conducted course on Professional ethics, department of Political Science has conducted course on Human Values, department of statistics has conducted course on gender equality and department of geography has conducted course on environment and sustainability. For all these courses BOS was established, Syllabus was designed, exams have been conducted and results along with course outcomes have been prepared and maintained.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

445

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.asccramanandnagar.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.asccramanandnagar.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

759

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

slow and advanced learners on 08/10/2022. The Test helps to categorize slow and advanced learners.

Activities for the Slow Learners:

1.Extra Lectures on various subject related topics

2.Individual guidance

3.Discussion Rounds

4.English and Marathi Explanation of the concepts

5.Question-Answer Method

6.Unit Tests

Moreover, the faculty gives special attention to the slow learners. The slow learners are given extra time to clarify their doubts in the departments.

Activities for the Advanced Learners:

- 1.Free of cost Internet facility in the library and the department
- 2.Departmental library facility
- 3.You-Tube Lectures/ knowledge bank provided by The Rayat Institute and Shivaji University,Kolhapur
- 4.Organization of Seminars/ Workshops/Guest Lectures etc.
- 5.Wallpaper Presentations
- 6.Research Paper Presentation and Educational Model Exhibition
- 7.Yuva Urja Melava
- 8.Skills Based Courses like Soft Skills, Spoken English etc.
- 9.Excursion Activities

Moreover, advanced learners are motivated to organize various events at college level; they are motivated to participate in various competitions at college and university level like Avishkar Competition and also encouraged to join various value-added courses.

File Description	Documents
Paste link for additional information	http://www.ascrcamanandnagar.in/pdf/Slow%20and%20Advanced%20leaners%202022-23%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
759	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Night-Camping for Geminid Meteor Shower and Sky Observation, Hands-on-Training.
- • Training Course on Preparation of Household Chemicals, Marketing Survey of Household Chemicals,
- Mushroom Farming Training
- Identification of Snake Poetry Recitation and Role Playing,
- Soft Skills Training Program, Film Appreciation
- Group Discussion, Seminar & Debate, Marketing survey, Mock Interview
- GPS Survey of Sageshwar Sanctuary, Map Reading, Surveying
- Course on Personality Development
- Workshop on Careers in Mathematics and Statistics, Statistical Analysis with Python, Course on Data Entry and Analysis
- Yuva Urja Melava was organized
- Poster Presentations on "Akshay Urja Diwas".
- Research articles of students in Chem-Vision
- Essay Competition on "Constitution Day".
- Workshop on Soil Testing
- Activity on Fort Conservation
- Workshop on "Oratory Skills"
- Visit to reserved areas to identify birds and categorize them as per the avifaunal nomenclature.
- The last year students of undergraduate level undertook projects on subject related topics. The science students solve problems included in the curriculum.
- Workshop on "Investors Awareness and Career Opportunities", training programs on "Employability Skills", and "Enhancing Soft Skills".
- The "College at your Door" activity to spread awareness regarding Digital Banking. Industrial, institutional and field visits.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ascrcamanandnagar.in/pdf/Students%20centric%20activities%202022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT classrooms, ICT seminar halls, ICT equipped laboratories. All the faculties have been using ICT enabled

tools to enhance the quality of teaching-learning process. Google Meet and Zoom Cloud Meeting are used for lecture management and Google forms for survey, tests and feedback. The institution has its own You Tube channel, for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and You Tube videos are used as learning resources. The college has well equipped Computer laboratory, Language laboratory and commerce laboratory with licensed software such as MS Office, JAVA, ERP Tally and Ubuntu system. Educational CDs are available in the library and departments. INFLIBNET provide access to e-resources of National Digital Library (NDL). Faculties and students update their knowledge through SWAYAM courses and NPTEL videos. Google Classroom, Whatsapp, Telegram groups and e-mail groups are used for academic purposes through which teachers circulate study materials and educational notices to students. Teacher's prepared video lectures in LCS of college and published on You Tube and Google classroom. Google classroom is used to manage and post course related information-learning material, quizzes, lab submissions and evaluations, assignments, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

539

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE committee notifies all the departments to conduct seminars, home assignments, unit tests, Online tests, Projects, Group Discussion, Class Tests, Assignments, Projects and Seminars. In this year Pre semester exam was conducted for U.G. and P.G. students for first term during the period of 01/12/2022 to 06/12/2022. Time table was displayed on notice board, college website & forwarded to Whats App groups of Students. Result of the Pre semester examination is displayed within 30 days after the end of examination on the college website. In this year by guidelines of university First & Second year degree semester examinations were conducted on college level.

Mechanism of internal assessment

1. Schedule of internal assessment and mid-term examination is given in Academic calendar.
2. The course teachers display question bank in advance.
3. The answer books are assessed on the basis of answer key and are shown to the students for follow-up.
4. All records and data are maintained by the teachers in their respective department and examination committee for academic monitoring.
5. There is complete transparency in the internal assessment for each assessment method.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.asccramanandnagar.in/exam.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the rules and regulations of Shivaji University regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, Mid-Term Exam and Presentations. By the end of each semester mid semester

examination is conducted. The institution has a well-defined examination committee in place to deal with examination related grievances. The total mark sheet of mid-term examination is displayed on the college website. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are shown to students with suggestions for improvement. The final Internal Assessment marks are reviewed by the Departments. The examination Committee looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations

File Description	Documents
Any additional information	View File
Link for additional information	http://www.asccramanandnagar.in/exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments. After attainment of outcomes of courses, those are uploaded on the institutional website. The learning objectives are communicated through various means such as college website, Principal's address to students and parents, alumni meets and dissemination in classroom by concerned staff. The students are persuaded to participate in skill oriented and value based courses. Students are made aware of the course specific outcomes through mentors, Induction program, classroom discussion, expert lectures and practical. Teachers are also well communicated about the outcomes. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus. Teachers are also the members of syllabus sub-committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Successful alumni are

invited to interact with both students and teachers to share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.asccramanandnagar.in/courses.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COs, POs and PSOs are well stated by each department for each course and program as per Bloom's Taxonomy. They are displayed on the college website. The question papers of CIE were set with reference to COs of each course. The record of CIE and university examination marks of each student is maintained. The attainment of outcomes is calculated on the basis of following measures:

1. Summative and Formative Evaluation: The attainment of outcomes is calculated on the basis of summative and formative evaluation. The average of CIE and final university examination percentage of each course of each student is calculated. The average percentage of each student was divided by number of Cos (ex. $70 \div 6 = 11.6\%$). On the basis of average marks the level of attainment High or Low was determined. If the level is high the full percentage was taken and if level is low half percentage was counted. Mapping of each course outcome to program outcome is done. Other Methods of measuring attainment:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.asccramanandnagar.in/pdf/COs%20POs%20Attainment%2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.asccramanandnagar.in/exam.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.asccramanandnagar.in/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.ascramanandnagar.in/pdf/Minor%20Final.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge in the academic year. The Research Promotion Committee, Departments and other committee are organized research related programs to improve the research knowledge.

Institution provides seed money for the student to preparation their work; computer labs are available for the work and internet facilities, language labs and departmental laboratories to research scholars. Teachers encourage the students to undertake research activities to determine and resolve the issues and challenges in society. This year Zoology department has received the 10,000/- Under the LEAD College Scheme, Research Sensitization Scheme for College Students Research Promotion of, Shivaji University, Kolhapur. Ms. Aiswarya Chavan Ms. Pranoti Pawar (Department of Zoology) working on minor project the title of Checklist of Migratory

Birds on the River Bank of Krishna at Banchamppa Ban (Burli). The students have been actively participating in Environmental project, departmental project work and various research competitions.

8 students are actively participating in the University level Avishkar Research competition. Miss. Saniya Pathan Vajir secured Third rank at University level Avishkar Research 2022-2023 for her Poster Presentation and One faculty member participant in this competition. Two Faculty members are received the research award.

Research promotion committee organized some research related activities for the faculty and students to improvement their research knowledge.

One International Conference jointly organized, One National workshop on Entrepreneurship, 1 FDP, 17 Workshop organized by the various committee and department for the faculty and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/IPR,%20Inno.%20Environment%20&%20Workshop.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.ascrcramanandnagar.in/pdf/Ph.%20D.%20Reg.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through various committees and departments. The various committees & departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Environmental awareness, Clean campus awareness programme, Plastic eradication, Senior Citizen Facilitation programme , Enumerate the Agriculture Land, Voters awareness etc.

Department organized some activities were carried out with Students and related people. Faculty members and the authority addressing social issues which include cleanliness, tree plantation, water conservation, Social interaction, Environmental awareness, Women empowerment, National Integrity, Farmers meet, Blood donation camp, Swachhta Abhiyan, English awareness program (Joyful English), Marathi Day, Hindi Day, Political knowledge, Grampanchayat Works awareness, Banking works and entrepreneurship toward the students, computer awareness, Guidance to Shopkeepers, Workshop for Self Help Group, agro based industries visit etc..

All these activities have positive impact on the students and it developed student community relationship, leadership skill, confidence, Environmental awareness. It also helped in cultivating hidden personality of students.

File Description	Documents
Paste link for additional information	http://www.ascramanandnagar.in/pdf/Extension%20Activities%202022-2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2186

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is truly blessed with beautiful scenic premises with ample trees, fresh air and a peaceful environment conducive to learning. The college premise has an area of 3.75 acres and available built-up space is about 30,000 sq ft. Our institute continuously ensures that adequate facilities of the infrastructure for curricular, co-curricular and extracurricular activities are

provided to the satisfaction of the stakeholders.

For betterment teaching -learning of our institute facilitates thirty-three class rooms, six classrooms with ICT, Wi-Fi facility. Lecture Capturing System with the updated software, the library with enriched knowledge resources & two well-furnished reading sections.

Our institute also take initiative regarding capacity building and skill enhancement by providing enriched facilities like English language resource center, Competitive examination guidance center, Commerce Language laboratory, Advanced computer laboratory. The solar power panels are also installed to kick a domino effect of socially responsible behaviour amongst the students by assigning projects. To make aware students about responsibilities towards protecting nature out of the several ways that college has adopted to preserve and improve the environment, institute has adopted the Rain Water Harvesting system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/infrasruature%202022-23%20Photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness. Indoor hall of area 12m x 7 m. = 84 sqm. having game facilities like Table tennis, Chess, Carom and in the area of 2400sqm. The outdoor game facilities like Handball, Volleyball, Cricket, Badminton, Shooting ball, Boxing, Discus, Shot-put, Javelin ball, Basketball .To Institute provide a well-equipped Gymnasium and fitness centre for holistic experience to the students

Sports & Games:

The institute has assigned additional responsibility of sports in-charge for regular conduction of sports activities. Playground provides space for hand ball, kabaddi, kho-kho, volley ball, long jump and shot put.

Yoga:

Our institute is conscious to mental and physical health offers various activities of yoga and meditation of stake holders.

Cultural:

The cultural committee has been working in Institute for smooth conduction of programme. Institute provides excellent auditorium hall for cultural activities and events. Institute provides Choreographer & Instrumentalist to train the students. Institute provide facilities like drapery, Jewellery, musical instruments. Institute has provide financial prop up for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Cultural%20and%20Sports%20Photos%20(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/ICT%20In%20frastructure%202022-23%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.81

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutional library is fully computerized with Libreria online ILMS, designed and developed by MKCL. It is multi user, multilingual, web based integrated software which is carried out all in-house operations in library. It follows all international standards. This user-friendly software updates regularly. Presently Libreria runs on version 2.0.3715.28728.

Libreria can be used remotely through the institutional website for checking the status of a book such as availability, reservation, self-number, accession number, author, title and publisher.

Software includes modules such as

Circulation

Accessioning

Cataloguing

Serial Control

Membership

OPAC/Web OPAC-It provides various types of search facilities such as keywords Author, Title, Subject, Publisher, Place of publication, Call Number, ISBN number, edition etc.

Reports -There are 34 different types of reports generated are available in ILMS

Other facilities Provided by Library -

Library has created its own website

-<https://library1968.wordpress.com>

- Internet & Wi-Fi facility is available in the library.
- Open educational Resources, Syllabus, Old Question Papers and other important links provides on library websites.
- The boys reading room is under CCTV surveillance.
- User tracker system has been installed.
- Reprography facility is available in the library.
- KIOSK Book scanner for digitization of books.
- Facility of audio books and NVDA software for differently-abled students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.asccramanandnagar.in/pdf/Doc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22252

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution adopts policies and strategies for adequate technology deployment and maintenance. IT facilities including Wi-Fi Describe IT facilities including Wi-Fi with date and nature of updation employed as follows-

- The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.
- The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.
- The institution frequently updates its IT facilities, softwares & institute website as required. This all process goes through policies and mechanism like Allocated Budget for updating IT Facility ,Stock Register, Safety measures,Bills.
- College Internet and Wi-Fi facility is made available to the staff and students in the Institute.
- It updates OS version from Windows 10. 10 PCs with latest configuration & 2 printers are newly added.

- Institute installed software's such as D-link 24 ports switch in BCA laboratory. The campus is networked through LAN.
- The Institute has Rail-tail Rail wire connection of 50 mbps upload and download speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/4.3.1%20Doc.pdf

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintainance:

Various committees established for implementation of policies & to perform smooth function. Building maintenance committee for looking after repairs and regular maintenance of the entire building campus. The committee consists of teaching as well as administrative staff members who have the responsibility to take periodical survey of the campus to know the requirements of repairs, replacement due to wear and tear or damage etc. Demands of Student representatives and students are also considered by the committee for implementation. At the beginning of the every academic year Committee allocates specific amount of Funds for maintenance of Building.

Purchase Committee:

Purchase Committee' scrutinizes and approves the proposal for repairs/ replacement of equipments, as per the requirement. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff and students.

Annual Maintenance Contract:

AMC agreement is made for maintenance of library software, Website and Domain maintenance etc. and Equipments are maintained by Vendor/ manufacturer within warrantee period. Computer lab In Charge updates the Computers and antivirus software and other Lab Maintenance.

Housekeeping Services:

Housekeeping Services are provided for regular cleanliness, day to day maintenance of hygiene and sanitation in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Adobe%20Scan%2004-Nov-2023%20(5).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

165

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ascramanandnagar.in/student.php#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: In accordance with the Maharashtra Public Universities Act 2016, 99, 147, (2)(i), Maharashtra Ordinance No. XXVIII, Statute S.442 to S.467, and the Board of Student Welfare of Shivaji University, Kolhapur. For the academic year 2022-2023, the college established the student council in accordance with Shivaji University, Kolhapur's regulations.

The Students' Council's duties and pursuits are as follows: Student council representatives are included in a number of the college's administrative and academic committees. It increases transparency in day-to-day interactions between the institute and students. Student council representatives gather verbal information and student ambitions and present it to the principal. The principal, who also serves as the student council's chairman, communicates the ambitions of the student body to the CDC and university authorities. The CDC and university are responsive to the needs and worries of the student body. Some members of the student council serve on other college statutory committees. The following student committees are operational in the college to showcase the students' representation and engagement in various administrative, co-curricular, and extracurricular activities:

1. Class Committee.
2. Grievance Redressal Committee.
3. Prevention of Sexual Harassment Committee.
4. Equal opportunity centre.

5. Cultural Committee.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/student.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution is registered to the Dharmaday Ayukt Karyalaya, District Sangli, and Government of Maharashtra in the year 2018-19. The goal of the alumni association is to build a culture of reliability and to advance the overall welfare of our organization.

The goals of the parent organization are supported by the alumni association, which also works to improve relationships between the community and the parent organization keeping all alumni's information accurate and up-to-date. The association makes an effort to support, cultivate, and create strong bonds among the alumni themselves. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job

providers. By planning and directing alumni reunion events, it offers a platform for the alumni to discuss contemporary academic, cultural, and social issues. All alumni members offer legal and consulting support to the college. The Alumni Association is composed of the following members:

1. Shri. Vilas Dattatraya Salunkhe- President
2. Shri. Sanjay JayawantPatil- Vice President
3. Shri. Madhav Baburao Sawant- Secretary
4. Shri. Daulatrao DattatrayaLokhande- Treasurer
5. Shri. Laxman Tatoba Mote- Member
6. Smt. Lalita Shashikant Patil- Member
7. Smt. Madhuri Arun Sawant- Member

File Description	Documents
Paste link for additional information	http://www.ascramanandnagar.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To impart quality higher education to rural and socio-economically deprived sections of the society viewing national and global necessities.

Mission:

To impart higher education to the students from rural area, to awake them educationally, socially, culturally and intellectually and make them economically self-reliant.

For the smooth conduct and governance, the IQAC of the college prepares the perspective plans keeping in view of the vision and mission of the Institution and focusing overall progress of the Institution. The approved perspective plan of IQAC is discussed in College Development Committee (CDC).

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized. To maintain transparency in the administration, various committees comprising members of teaching and non-teaching faculty are actively involved in the curricular, co-curricular and administrative activities of the Institution. The faculty In-charge and Heads of the Department are authorized to monitor these activities.

The students belonging to economically deprived classes are sensitized regarding the dignity of labour through 'Earn While Learn Scheme', 'Student Aid Fund', Incentives and Prizes are also given.

A wide range of value added, Short term and skill-based courses have been supplemented. The college has run Police Pre-Recruitment Course and MPSC foundation course for students.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The CDC and IQAC develop the strategy for the effective implementation of the plan and policies. Decentralized administration descends at the college level further.

Case study: Representation to the Faculty & Students in Governance:

Ours is the multi-faculty college, where CDC is the apex body. It delegates its authority to the Principal who appoints the three Vice-Principals-for Arts, Commerce and Science stream, B.C.A Co-Ordinator and PG Co-Ordinator, Department Heads, and Chairpersons of various committees and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunity to represent themselves on various academic and administrative bodies.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological upgradations in the higher education. All the activities included in strategic plan 2022-23 have successfully implemented during the year 2022-23. One of the items in the plan dealt with the teaching, learning and evaluation. The institution has assessed the learning levels of the students and organizes special Programmes for advanced learners and slow learners. Various student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Teachers have been using ICT enabled tools for effective teaching learning process. The college has ICT enabled classrooms. Teachers use and share E-books. Rayat knowledge bank on college website which contains video lectures of faculty on various topics. The institute follows the rules and regulations of Shivaji university regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through

Class Tests, Tutorials, Assignments, Projects, Mid-Term Exam and Presentations. The institution has a well-defined examination committee in place to deal with examination related grievances.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Strategic%20Plan%202022-23.pdf http://www.asccramanandnagar.in/pdf/Students%20centric%20activities%202022-23.pdf http://www.asccramanandnagar.in/pdf/Slow%20and%20Advanced%20leaners%202022-23%20.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as Trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (Higher Education) and Auditor of the institute.

College Development Committee: The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative, and infrastructural developmental plans.

Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college.

Appointments and Service Rules: As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching/ non-teaching staffs.

Office Superintendent: Office Superintendent is the Head of Non-Teaching staff that ensures whether the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/int.pdf
Link to Organogram of the institution webpage	http://www.asccramanandnagar.in/pdf/int.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the well being of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.The Rayat Sevak Co-operative Bank has been established in 1940 bythe parent institution has over 15000 shareholders. The bank provides facilities for teaching and non- teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare InsuranceScheme, Gold

loan, Car loan etc. with minimum interest rate. Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on

special occasions. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non-teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year.

File Description	Documents
Paste link for additional information	http://www.ascrcamanandnagar.in/pdf/Staff%20welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

60

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University Kolhapur,

the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field-based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

Non-Teaching Staff:

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	http://www.ascrcamanandnagar.in/pdf/API%202022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly through the parent Institution. The Audit department of

the parent institution conducts internal audit quarterly in the financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. Accounts and Finance Section of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budgetary heads. Every financial year audited statements are prepared under the separate heads such as senior college, non-grant section, building committee, BCA department, PG section, Short Term courses, Lead college, Career oriented course Competitive Examination Guidance Centre, UGC and Salary account. It depicts the transparency of the financial statement. Following is the functioning of audit mechanism and compliance made against audit objections.

Mechanism for settling audit objection:

The senior auditor and his assistants look after every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.32

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.
2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send a budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.
3. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists in the form of donations.

Resource mobilization policy and procedures are as follows:

1. The Finance and Accounts/Purchase Committees, under CDC and IQAC guidance, monitors the mobilization and proper usage of funds.
2. The Purchase Committee ensures that purchases are done properly and as per rules.
3. The College Development Committee takes a review of the mobilization of funds and utilization.
4. Regular internal audits from the Accounts department of the Parent institution and external audits are conducted.
5. The proper utilization of classrooms and laboratories is ensured.
6. The Library Advisory Committee ensures that resources in library are utilized optimally.
7. Botanical garden maintenance by department of Botany.

8. Campus cleanness and utilization are monitored by Campus Cleanliness and Beautification Committee.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Funds%20generated%202022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In academic year 2022-23 Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for institutionalizing the quality assurance strategies and process by undertaking initiatives as follows:

Practice 1: Innovative Teaching Pedagogy

The IQAC has taken effective steps to enhance ICT enabled teaching and learning. Every department has created the Google Classroom and WhatsApp groups for dissemination of information. As per suggestions of IQAC video lectures were created and uploaded on YouTube channels by faculty and links are displayed on college website. Department of Chemistry organized lecture series on different topics of organic chemistry for P.G. Students. Research Promotion Committee has organized three days faculty development programme on "Moodle cloud and E-content development.

Besides, institute has been supplemented wide range of value added, Short term and skill-based courses. The department of English in collaboration with IQAC has been organized Two days workshop on NET/SET/JRF guidance.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Feedback%20Reports%202022-33.pdf http://www.asccramanandnagar.in/pdf/Action%20Taken%20Report%20on%20Feedback%20(1).pdf http://www.asccramanandnagar.in/kbk2.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome-based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs:

Measurement of attainment of POs, PSOs and COs is done through formative and Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/IQAC%20Meetings%202022-23.pdf http://www.asccramanandnagar.in/pdf/Action%20Taken%20Report%202022-23.pdf http://www.asccramanandnagar.in/pdf/COs%20POs%20Attainment%2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.asccramanandnagar.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's empowerment and gender equality are one of the primary concerns at our institute. We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows:

To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. Conduct activities like Blood donation

camp, Aids awareness, female foeticide, dealing with pandemic diseases, etc. in order to give back to the society. Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. Provide professional counselling to students. Guidance regarding the financial investment for students and staff. Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. Monitoring and evaluation mechanisms for implementation and their follow-ups. Conducting regular awareness-raising activities among students and staff. Balanced gender quota while recruitment. Student's code of conduct that promotes gender parity at the governance level. Encourage stakeholders to promote equal representation and facilitate equal participation in co-curricular activities and sports.

File Description	Documents
Annual gender sensitization action plan	http://www.asccramanandnagar.in/pdf/women%20empowerment%20committee%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.asccramanandnagar.in/pdf/7.1.1%20descp.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution focus more upon to see that minimal waste is generated in the campus. Solidwaste is segregated as bio degradable and non-degradable and handed over to Ramanandnagar Grampanchyat as a part of Swachh Bharat initiative and Clean and Green Ramamandnagar. All the science departments are provided with four colored dustbins for dry wastage disposal. Segregation of waste into dry, wet, glass and plastic waste from the separately allotted dustbins is done, thus maintaining the clean and Eco-friendly campus. The decomposed waste, produced is used as organic manure for the garden plant in the campus. All the biodegradable waste is collected and used for vermicomposting and a good organic manure is produced, which is utilized for the garden. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Awareness programs were organized in the Institute.

Bio-medical waste is only 4% to 08% of total waste generated from the campus. Though the amount of waste is very negligible amount, the remainents or carcass of the animals are stored in the 10% formaldehyde for the time being and later on handed to the Grampanchyat for its disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Code of Conduct for different Stakeholders Code of conduct for Governing Body and Administration

1. The administrative professional shall act as a trusted agent in professional relations, implementing responsibilities in the most competent manner.
2. Shall familiarize themselves with Institute policies that are relevant to their responsibilities.
3. Shall maintain an even-handed and consistent professional tone in all their interactions with faculty, staff, and management in the Institute.
4. Technologies must not be used to access, use or distribute materials that are obscene, vulgar, or pornographic, or that might be perceived by others as harassment or intimidation
5. Administrative staff will abide by all copyright laws, which applies to the internet as well as paper.
6. Staff wishing to copy original work shall receive written permission from the copyright owner prior to copying.
7. The administrative professional shall strive to maintain and enhance the dignity, status, competence, and standards of the profession.
8. Shall be clear and specific in communications with faculty and staff so that all concerned will know precisely what behaviour

is expected of them.

9. Shall practice fiscal responsibility to ensure that all expenditures fall within budget and use common sense in the expenditure of college funds

10. Shall respect the dignity of all stakeholders of organization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26th November 2022. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship. The institution conducts a course for the first year students Democracy, Election & Good Governance and Course for B.A. III Introduction to Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.asccramanandnagar.in/pdf/Panchayat%20Raj_merged.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions, sex are studying without any discrimination. Though the institution has diverse sociocultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervour the national festivals, birth anniversaries of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Chh. Shahu Maharaj, Karmveer Anna, Gadge Maharaj, Savitaribai Phule

are celebrated. On birth anniversary of Sardar Vallabhbhai Pateli.e. October 31, institution celebrates Rashtriya Ekta Diwas every year.

The institution organizes two days Cultural festival. NSS and NCC Units of our college participate in various programmerelated to social issues organized by other colleges.

The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Each department organized science expo were the students exhibited their projects that meets the society needs and requirements. Students of various departments showcased different models to show their talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 "BOOSTING RELATIONSHIP BETWEEN BANKS AND RURAL CUSTOMERS"

Objectives:

Increase awareness about benefits of financial services among the economically underprivileged persons.

Context:

According to the Banking Regulation Act of 1949 "customer" is generally associated with someone having an account in a bank.

Practice:

Students of rural areas lacked knowledge about banking. Hence, awareness program was conducted with Mansingh Co-operative Bank, Dudhondi.

Evidence of Success:

Customer satisfaction ratio from positive feedback of rural customers.

Problems Encountered and Resources Required:

Challenges included students' lack of banking knowledge, leading to the decision of organizing visits to financial institutions.

Notes (Optional): No

2 PRAYAS : " DRIP IRRIGATION " ' NEEDS OF AGRICULTURE WATER MANAGEMENT

Use best available water-efficient irrigation.

The Context:

Our college is surrounded by agricultural lands, hence our department plays a role in conserving the water by promoting farmers to use drip irrigation.

The Practice

About 70 % of the global freshwater is consumed by agriculture, to overcome these issue the department planned to reduce the use of water by using drip system.

Evidence of Success:

Increased the yield of agriculture and availability of more water.

Problems Encountered and Resources Required:

Availability of finance.

Clogging of drip nozzles, due to excessive salts in the water.

File Description	Documents
Best practices in the Institutional website	http://www.asccramanandnagar.in/pdf/bp22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping in mind the sacrifice of our founder Sou. Laxmibai Bhaurao Patil alias (Vahini) and the institution's vision of promoting the core values of justice, freedom, sincerity, truth and joy, our institution has always given priority to the Women education of the society to empower them. Women's empowerment is a key to economic and social reforms. For this, there is a Career Counseling Cell which prepares students to appear for the competitive examinations, providing the opportunity for placement. The PG students are guided formally and informally for NET / SLET/ JRF. The girl students of the institution are encouraged and motivated to participate in the research events to inculcate research culture. Mother parents meeting was organized to connect the mother parents with the institutions. The schemes like earn and learn, financial help through Student Aid Fund, distribution of uniform to needy students, & academic and personal counseling through mentor mentee scheme are available for the girl students. The girl students are active in extension and outreach programs through NSS & NCC. Various competitions are organized on the occasion of Birth Anniversary of Karmveer Bhaurao Patil for holistic development of girl students from economically and socially deprived classes of rural area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Shivaji University Kolhapur. A few faculties are working as BOS members. Facultywise workload is distributed by time-table committee. Departmental timetables are prepared by Departmental heads and individual timetables by faculty members. Curriculum delivery is executed by faculty members and monitored by departmental Heads and Principal through departmental meetings, daily follow up etc. The Learning outcomes of curriculum is achieved through preparation of teaching plan, lecture notes. For effective curriculum delivery and enhancing learning methods online teaching methods such as PPT presentations are used. The institution has 6 classrooms with ICT facilities. Lecture Capturing System is used to record lectures, the link to these videos is provided on website. All departmental activities are executed as per Academic Calendar and IQAC guidelines. A total 59 committees actively remain engaged for holistic development of students by conducting various curricular, co-curricular and extracurricular activities. We have adopted chalk and talk method and teaching- learning process is strengthened by Library resources. Review of syllabus completion is taken and future plans of executed activities are discussed under guidance of Principal. CO- PO's attainment is marked annually. Thus institution takes efforts to develop academic career, personality and holistic development of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.asccramanandnagar.in/pdf/Academic%20Calendar%202022%20-%202023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has its Continuous Internal Evaluation (CIE)

committee adhered to academic calendar which prepares separate CIE calendar which is displayed on college website on commencement of academic year.

The institution has prepared academic calendar as per guidelines of affiliated university and UGC that includes CIE activities. These activities such as diagnostic test, unit test, home assignments, pre-semester examinations, student seminars, student projects etc. are conducted throughout the year. The internal examinations were conducted in offline mode in 2022-23. A unit test was conducted and home assignments were given to the UG students for University semester exams preparation. Pre-semester examination was conducted before final exams. Tutorials were conducted for PG students of History and M.Com I year. The October- November 2022 University semester examinations were conducted by university whereas First year March April 2023 University semester examinations for both UG and PG courses were conducted under guidance of CIE committee as per guidelines of affiliated university. The results were prepared and its analysis was done as per university norms. The result was displayed on institution website after examinations. The record of CIE activities including exam notices, question papers, results and CO-PO attainments is maintained at committee and departmental level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ascrcramanandnagar.in/exam.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

42

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

617

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi of UG courses is prepared by BOS of affiliated university. This syllabus addresses above given cross cutting issues. For instance in Physics, Energy and Wind energy, Solar energy, Biomass energy are related to environment and sustainability whereas sound and Acoustics of building are related with professional ethics. In Zoology, reproductive biology and genetics are related to gender and human values. In Geography, soil geography, resource geography, oceanography, agricultural geography are related to environment and sustainability. In Economics, the topics money and banking, macroeconomics, international economics, financial system are related to professional ethics.

A List of crosscutting issues addressed during curriculum delivery is prepared by every department annually as per syllabus. Various value added courses are conducted at institutional level to address cross cutting issues. In addition to it, in this academic year, department of Commerce has conducted course on Professional ethics, department of Political Science has conducted course on Human Values, department of statistics has conducted course on gender equality and department of geography has conducted course on environment and sustainability. For all these courses BOS was established, Syllabus was designed, exams have been conducted and results along with course outcomes have been prepared and maintained.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
78	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
445	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.asccramanandnagar.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.asccramanandnagar.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

759

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

slow and advanced learners on 08/10/2022. The Test helps to categorize slow and advanced learners.

Activities for the Slow Learners:

- 1.Extra Lectures on various subject related topics
- 2.Individual guidance
- 3.Discussion Rounds
- 4.English and Marathi Explanation of the concepts
- 5.Question-Answer Method
- 6.Unit Tests

Moreover, the faculty gives special attention to the slow learners. The slow learners are given extra time to clarify their doubts in the departments.

Activities for the Advanced Learners:

- 1.Free of cost Internet facility in the library and the department
- 2.Departmental library facility
- 3.You-Tube Lectures/ knowledge bank provided by The Rayat Institute and Shivaji University, Kolhapur
- 4.Organization of Seminars/ Workshops/Guest Lectures etc.
- 5.Wallpaper Presentations

6. Research Paper Presentation and Educational Model Exhibition**7. Yuva Urja Melava****8. Skills Based Courses like Soft Skills, Spoken English etc.****9. Excursion Activities**

Moreover, advanced learners are motivated to organize various events at college level; they are motivated to participate in various competitions at college and university level like Avishkar Competition and also encouraged to join various value-added courses.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Slow%20and%20Advanced%20leaners%202022-23%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
759	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Night-Camping for Geminid Meteor Shower and Sky Observation, Hands-on-Training.
- Training Course on Preparation of Household Chemicals, Marketing Survey of Household Chemicals,
- Mushroom Farming Training
- Identification of Snake Poetry Recitation and Role Playing,
- Soft Skills Training Program, Film Appreciation
- Group Discussion, Seminar & Debate, Marketing survey, Mock Interview
- GPS Survey of Sagarashwar Sanctuary, Map Reading, Surveying

- Course on Personality Development
- Workshop on Careers in Mathematics and Statistics, Statistical Analysis with Python, Course on Data Entry and Analysis
- Yuva Urja Melava was organized
- Poster Presentations on "Akshay Urja Diwas".
- Research articles of students in Chem-Vision
- Essay Competition on "Constitution Day".
- Workshop on Soil Testing
- Activity on Fort Conservation
- Workshop on "Oratory Skills"
- Visit to reserved areas to identify birds and categorize them as per the avifaunal nomenclature.
- The last year students of undergraduate level undertook projects on subject related topics. The science students solve problems included in the curriculum.
- Workshop on "Investors Awareness and Career Opportunities", training programs on "Employability Skills", and "Enhancing Soft Skills".
- The "College at your Door" activity to spread awareness regarding Digital Banking. Industrial, institutional and field visits.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.asccramanandnagar.in/pdf/Students%20centric%20activities%202022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate ICT classrooms, ICT seminar halls, ICT equipped laboratories. All the faculties have been using ICT enabled tools to enhance the quality of teaching-learning process. Google Meet and Zoom Cloud Meeting are used for lecture management and Google forms for survey, tests and feedback. The institution has its own You Tube channel, for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and You Tube videos are used as learning resources. The college has well equipped Computer laboratory, Language laboratory and commerce laboratory with licensed

software such as MS Office, JAVA, ERP Tally and Ubuntu system. Educational CDs are available in the library and departments. INFLIBNET provide access to e-resources of National Digital Library (NDL). Faculties and students update their knowledge through SWAYAM courses and NPTEL videos. Google Classroom, Whatsapp, Telegram groups and e-mail groups are used for academic purposes through which teachers circulate study materials and educational notices to students. Teacher's prepared video lectures in LCS of college and published on You Tube and Google classroom. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

539

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE committee notifies all the departments to conduct seminars, home assignments, unit tests, Online tests, Projects, Group Discussion, Class Tests, Assignments, Projects and Seminars. In this year Pre semester exam was conducted for U.G. and P.G. students for first term during the period of 01/12/2022 to 06/12/2022. Time table was displayed on notice board, college website & forwarded to Whats App groups of Students. Result of the Pre semester examination is displayed within 30 days after the end of examination on the college website. In this year by guidelines of university First & Second year degree semester examinations were conducted on college level.

Mechanism of internal assessment

1. Schedule of internal assessment and mid-term examination is given in Academic calendar.
2. The course teachers display question bank in advance.
3. The answer books are assessed on the basis of answer key and are shown to the students for follow-up.
4. All records and data are maintained by the teachers in their respective department and examination committee for academic monitoring.
5. There is complete transparency in the internal assessment for each assessment method.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ascrcamanandnagar.in/exam.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the rules and regulations of Shivaji University regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, Mid-Term Exam and Presentations. By the end of each semester mid semester examination is conducted. The institution has a well-defined examination committee in place to deal with

examination related grievances. The total mark sheet of mid-term examination is displayed on the college website. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are shown to students with suggestions for improvement. The final Internal Assessment marks are reviewed by the Departments. The examination Committee looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations

File Description	Documents
Any additional information	View File
Link for additional information	http://www.asccramanandnagar.in/exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments. After attainment of outcomes of courses, those are uploaded on the institutional website. The learning objectives are communicated through various means such as college website, Principal's address to students and parents, alumni meets and dissemination in classroom by concerned staff. The students are persuaded to participate in skill oriented and value based courses. Students are made aware of the course specific outcomes through mentors, Induction program, classroom discussion, expert lectures and practical. Teachers are also well communicated about the outcomes. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus. Teachers are also the members of syllabus sub-committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Successful

alumni are invited to interact with both students and teachers to share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.asccramanandnagar.in/courses.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

COs, POs and PSOs are well stated by each department for each course and program as per Bloom's Taxonomy. They are displayed on the college website. The question papers of CIE were set with reference to COs of each course. The record of CIE and university examination marks of each student is maintained. The attainment of outcomes is calculated on the basis of following measures:

1. Summative and Formative Evaluation: The attainment of outcomes is calculated on the basis of summative and formative evaluation. The average of CIE and final university examination percentage of each course of each student is calculated. The average percentage of each student was divided by number of Cos (ex. $70 \div 6 = 11.6\%$). On the basis of average marks the level of attainment High or Low was determined. If the level is high the full percentage was taken and if level is low half percentage was counted. Mapping of each course outcome to program outcome is done. Other Methods of measuring attainment:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.asccramanandnagar.in/pdf/COs%20POs%20Attainment%2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year	
132	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.asccramanandnagar.in/exam.php
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.asccramanandnagar.in/feedback.php	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
4	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.ascrcamanandnagar.in/pdf/Minor%20Final.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge in the academic year. The Research Promotion Committee, Departments and other committee are organized research related programs to improve the research knowledge.

Institution provides seed money for the student to preparation their work; computer labs are available for the work and internet facilities, language labs and departmental laboratories to research scholars. Teachers encourage the students to undertake research activities to determine and resolve the issues and challenges in society. This year Zoology department has received the 10,000/- Under the LEAD College Scheme, Research Sensitization Scheme for College Students Research Promotion of, Shivaji University, Kolhapur. Ms. Aiswarya Chavan Ms. Pranoti Pawar (Department of Zoology) working on minor project the title

of Checklist of Migratory Birds on the River Bank of Krishna at Banchamppa Ban (Burli). The students have been actively participating in Environmental project, departmental project work and various research competitions.

8 students are actively participating in the University level Avishkar Research competition. Miss. Saniya Pathan Vajir secured Third rank at University level Avishkar Research 2022-2023 for her Poster Presentation and One faculty member participant in this competition. Two Faculty members are received the research award.

Research promotion committee organized some research related activities for the faculty and students to improvement their research knowledge.

One International Conference jointly organized, One National workshop on Entrepreneurship, 1 FDP, 17 Workshop organized by the various committee and department for the faculty and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascrcamanandnagar.in/pdf/IPR,%20Inno.%20Environment%20&%20Workshop.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
8	
File Description	Documents
URL to the research page on HEI website	http://www.ascrcramanandnagar.in/pdf/Ph.%20D.%20Reg.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
54	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
47	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively all activities through various committees and departments. The various committees & departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Personal Health and Hygiene, Environmental awareness, Clean campus awareness programme, Plastic eradication, Senior Citizen Facilitation programme, Enumerate the Agriculture Land, Voters awareness etc.

Department organized some activities were carried out with Students and related people. Faculty members and the authority addressing social issues which include cleanliness, tree plantation, water conservation, Social interaction, Environmental awareness, Women empowerment, National Integrity, Farmers meet, Blood donation camp, Swachhta Abhiyan, English awareness program (Joyful English), Marathi Day, Hindi Day, Political knowledge, Grampanchayat Works awareness, Banking works and entrepreneurship toward the students, computer awareness, Guidance to Shopkeepers, Workshop for Self Help Group, agro based industries visit etc..

All these activities have positive impact on the students and it developed student community relationship, leadership skill, confidence, Environmental awareness. It also helped in cultivating hidden personality of students.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Extension%20Activities%202022-2023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2186

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
33	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
15	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is truly blessed with beautiful scenic premises with ample trees, fresh air and a peaceful environment conducive to learning. The college premise has an area of 3.75 acres and	

available built-up space is about 30,000 sq ft. Our institute continuously ensures that adequate facilities of the infrastructure for curricular, co-curricular and extracurricular activities are provided to the satisfaction of the stakeholders.

For betterment teaching -learning of our institute facilitates thirty-three class rooms, six classrooms with ICT, Wi-Fi facility. Lecture Capturing System with the updated software, the library with enriched knowledge resources & two well-furnished reading sections.

Our institute also take initiative regarding capacity building and skill enhancement by providing enriched facilities like English language resource center, Competitive examination guidance center, Commerce Language laboratory, Advanced computer laboratory. The solar power panels are also installed to kick a domino effect of socially responsible behaviour amongst the students by assigning projects. To make aware students about responsibilities towards protecting nature out of the several ways that college has adopted to preserve and improve the environment, institute has adopted the Rain Water Harvesting system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/infrastucture%202022-23%20Photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness. Indoor hall of area 12m x 7 m. = 84 sqm. having game facilities like Table tennis, Chess, Carom and in the area of 2400Sq. The outdoor game facilities like Handball, Volleyball, Cricket, Badminton, Shooting ball, Boxing, Discus, Shot-put, Javelin ball, Basketball .To Institute provide a well-equipped Gymnasium and fitness centre for holistic experience to the students

Sports & Games:

The institute has assigned additional responsibility of sports in-charge for regular conduction of sports activities. Playground provides space for hand ball, kabaddi, kho-kho, volley ball, long jump and shot put.

Yoga:

Our institute is conscious to mental and physical health offers various activities of yoga and meditation of stake holders.

Cultural:

The cultural committee has been working in Institute for smooth conduction of programme. Institute provides excellent auditorium hall for cultural activities and events. Institute provides Choreographer & Instrumentalist to train the students. Institute provide facilities like drapery, Jewellery, musical instruments. Institute has provide financial prop up for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Cultural%20and%20Sports%20Photos%20(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/ICT%20Infrastructure%202022-23%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.81

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Institutional library is fully computerized with Libreria online ILMS, designed and developed by MKCL. It is multi user, multilingual, web based integrated software which is carried out all in-house operations in library. It follows all international standards. This user-friendly software updates regularly. Presently Libreria runs on version 2.0.3715.28728.

Libreria can be used remotely through the institutional website for checking the status of a book such as availability, reservation, self-number, accession number, author, title and publisher.

Software includes modules such as

Circulation

Accessioning

Cataloguing

Serial Control

Membership

OPAC/Web OPAC-It provides various types of search facilities such as keywords Author, Title, Subject, Publisher, Place of publication, Call Number, ISBN number, edition etc.

Reports -There are 34 different types of reports generated are available in ILMS

Other facilities Provided by Library -

Library has created its own website

-<https://library1968.wordpress.com>

- Internet & Wi-Fi facility is available in the library.
- Open educational Resources, Syllabus, Old Question Papers and other important links provides on library websites.
- The boys reading room is under CCTV surveillance.
- User tracker system has been installed.
- Reprography facility is available in the library.
- KIOSK Book scanner for digitization of books.
- Facility of audio books and NVDA software for differently-abled students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ascrcamanandnagar.in/pdf/Doc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22252

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution adopts policies and strategies for adequate technology deployment and maintenance. IT facilities including Wi-Fi Describe IT facilities including Wi-Fi with date and nature of updation employed as follows-

- The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.
- The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities.
- The institution frequently updates its IT facilities, softwares & institute website as required. This all process goes through policies and mechanism like Allocated Budget for updating IT Facility ,Stock Register, Safety measures,Bills.
- College Internet and Wi-Fi facility is made available to the staff and students in the Institute.
- It updates OS version from Windows 10. 10 PCs with latest configuration & 2 printers are newly added.
- Institute installed software's such as D-link 24 ports switch in BCA laboratory. The campus is networked through LAN.
- The Institute has Rail-tail Rail wire connection of 50 mbps upload and download speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/4.3.1%20Doc.pdf

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintainance:

Various committees established for implementation of policies & to perform smooth function. Building maintenance committee for looking after repairs and regular maintenance of the entire building campus. The committee consists of teaching as well as administrative staff members who have the responsibility to take periodical survey of the campus to know the requirements of repairs, replacement due to wear and tear or damage etc. Demands of Student representatives and students are also considered by the committee for implementation. At the beginning of the every academic year Committee allocates specific amount of Funds for maintenance of Building.

Purchase Committee:

Purchase Committee' scrutinizes and approves the proposal for repairs/ replacement of equipments, as per the requirement. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff and students.

Annual Maintenance Contract:

AMC agreement is made for maintenance of library software, Website and Domain maintenance etc. and Equipments are maintained by Vendor/ manufacturer within warrantee period. Computer lab In Charge updates the Computers and antivirus software and other Lab Maintenance.

Housekeeping Services:

Housekeeping Services are provided for regular cleanliness, day to day maintenance of hygiene and sanitation in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascrcamanandnagar.in/pdf/Adobe%20Scan%2004-Nov-2023%20(5).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

165

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ascrcamanandnagar.in/student.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
427	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
427	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: In accordance with the Maharashtra Public Universities Act 2016, 99, 147, (2)(i), Maharashtra Ordinance No. XXVIII, Statute S.442 to S.467, and the Board of Student Welfare of Shivaji University, Kolhapur. For the academic year 2022-2023, the college established the student council in accordance with Shivaji University, Kolhapur's regulations.

The Students' Council's duties and pursuits are as follows: Student council representatives are included in a number of the college's administrative and academic committees. It increases transparency in day-to-day interactions between the institute and students. Student council representatives gather verbal information and student ambitions and present it to the principal. The principal, who also serves as the student council's chairman, communicates the ambitions of the student body to the CDC and university authorities. The CDC and university are responsive to the needs and worries of the student body. Some members of the student council serve on other college statutory committees. The following student committees are operational in the college to showcase the students' representation and engagement in various administrative, co-

curricular, and extracurricular activities:

1. Class Committee.
2. Grievance Redressal Committee.
3. Prevention of Sexual Harassment Committee.
4. Equal opportunity centre.
5. Cultural Committee.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/student.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution is registered to the Dharmaday Ayukt Karyalaya, District Sangli, and Government of

Maharashtra in the year 2018-19. The goal of the alumni association is to build a culture of reliability and to advance the overall welfare of our organization.

The goals of the parent organization are supported by the alumni association, which also works to improve relationships between the community and the parent organization keeping all alumni's information accurate and up-to-date. The association makes an effort to support, cultivate, and create strong bonds among the alumni themselves. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. By planning and directing alumni reunion events, it offers a platform for the alumni to discuss contemporary academic, cultural, and social issues. All alumni members offer legal and consulting support to the college. The Alumni Association is composed of the following members:

1. Shri. Vilas Dattatraya Salunkhe- President
2. Shri. Sanjay Jayawant Patil- Vice President
3. Shri. Madhav Baburao Sawant- Secretary
4. Shri. Daulatrao Dattatraya Lokhande- Treasurer
5. Shri. Laxman Tatoba Mote- Member
6. Smt. Lalita Shashikant Patil- Member
7. Smt. Madhuri Arun Sawant- Member

File Description	Documents
Paste link for additional information	http://www.ascrcamanandnagar.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To impart quality higher education to rural and socio-economically deprived sections of the society viewing national and global necessities.

Mission:

To impart higher education to the students from rural area, to awake them educationally, socially, culturally and intellectually and make them economically self-reliant.

For the smooth conduct and governance, the IQAC of the college prepares the perspective plans keeping in view of the vision and mission of the Institution and focusing overall progress of the Institution. The approved perspective plan of IQAC is discussed in College Development Committee (CDC).

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized. To maintain transparency in the administration, various committees comprising members of teaching and non-teaching faculty are actively involved in the curricular, co-curricular and administrative activities of the Institution. The faculty In-charge and Heads of the Department are authorized to monitor these activities.

The students belonging to economically deprived classes are sensitized regarding the dignity of labour through 'Earn While Learn Scheme', 'Student Aid Fund', Incentives and Prizes are also given.

A wide range of value added, Short term and skill-based courses have been supplemented. The college has run Police Pre-Recruitment Course and MPSC foundation course for students.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The CDC and IQAC develop the strategy for the effective implementation of the plan and policies. Decentralized administration descends at the college level further.

Case study: Representation to the Faculty & Students in Governance:

Ours is the multi-faculty college, where CDC is the apex body. It delegates its authority to the Principal who appoints the three Vice-Principals for Arts, Commerce and Science stream, B.C.A Co-Ordinator and PG Co-Ordinator, Department Heads, and Chairpersons of various committees and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters looked after by Vice-Principal. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on same. The students are given opportunity to represent themselves on various academic and administrative bodies.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological upgradations in the higher education. All the activities included in strategic plan 2022-23 have successfully

implemented during the year 2022-23. One of the items in the plan dealt with the teaching, learning and evaluation. The institution has assessed the learning levels of the students and organizes special Programmes for advanced learners and slow learners. Various student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Teachers have been using ICT enabled tools for effective teaching learning process. The college has ICT enabled classrooms. Teachers use and share E-books. Rayat knowledge bank on college website which contains video lectures of faculty on various topics. The institute follows the rules and regulations of Shivaji university regarding internal examination related grievances. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, Mid-Term Exam and Presentations. The institution has a well-defined examination committee in place to deal with examination related grievances.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Strategic%20Plan%202022-23.pdf http://www.asccramanandnagar.in/pdf/Students%20centric%20activities%202022-23.pdf http://www.asccramanandnagar.in/pdf/Slow%20and%20Advanced%20Learners%202022-23%20.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute: The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as Trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (Higher Education) and Auditor of the institute.

College Development Committee: The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative, and infrastructural

developmental plans.

Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college.

Appointments and Service Rules: As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching/ non-teaching staffs.

Office Superintendent: Office Superintendent is the Head of Non-Teaching staff that ensures whether the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/int.pdf
Link to Organogram of the institution webpage	http://www.asccramanandnagar.in/pdf/int.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the well being of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff. The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non-teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate. Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on

special occasions. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non-teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Staff%20welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

60

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field-based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

Non-Teaching Staff:

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/API%202022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly through the parent Institution. The Audit department of the parent institution conducts internal audit quarterly in the financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. Accounts and Finance Section of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budgetary heads. Every financial year audited statements are prepared under the separate heads such as senior college, non-grant section, building committee, BCA department, PG section, Short Term courses, Lead college, Career oriented course Competitive Examination Guidance Centre, UGC and Salary account. It depicts the transparency of the financial statement. Following is the functioning of audit mechanism and compliance made against audit objections.

Mechanism for settling audit objection:

The senior auditor and his assistants look after every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.32

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.

2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send a budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.

3. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists in the form of donations.

Resource mobilization policy and procedures are as follows:

1. The Finance and Accounts/Purchase Committees, under CDC and IQAC guidance, monitors the mobilization and proper usage of funds.

2. The Purchase Committee ensures that purchases are done properly and as per rules.
3. The College Development Committee takes a review of the mobilization of funds and utilization.
4. Regular internal audits from the Accounts department of the Parent institution and external audits are conducted.
5. The proper utilization of classrooms and laboratories is ensured.
6. The Library Advisory Committee ensures that resources in library are utilized optimally.
7. Botanical garden maintenance by department of Botany.
8. Campus cleanness and utilization are monitored by Campus Cleanliness and Beautification Committee.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Funds%20generated%202022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In academic year 2022-23 Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for institutionalizing the quality assurance strategies and process by undertaking initiatives as follows:

Practice 1: Innovative Teaching Pedagogy

The IQAC has taken effective steps to enhance ICT enabled teaching and learning. Every department has created the Google Classroom and WhatsApp groups for dissemination of information. As per suggestions of IQAC video lectures were created and uploaded on YouTube channels by faculty and links are displayed on college website. Department of Chemistry organized lecture series on different topics of organic chemistry for P.G.

Students. Research Promotion Committee has organized three days faculty development programme on "Moodle cloud and E-content development.

Besides, institute has been supplemented wide range of value added, Short term and skill-based courses. The department of English in collaboration with IQAC has been organized Two days workshop on NET/SET/JRF guidance.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/Feedback%20Reports%202022-33.pdf http://www.asccramanandnagar.in/pdf/Action%20Taken%20Report%20on%20Feedback%20(1).pdf http://www.asccramanandnagar.in/kbk2.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome-based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit

tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs:

Measurement of attainment of POs, PSOs and COs is done through formative and Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	http://www.asccramanandnagar.in/pdf/IQAC%20Meetings%202022-23.pdf http://www.asccramanandnagar.in/pdf/Action%20Taken%20Report%202022-23.pdf http://www.asccramanandnagar.in/pdf/COs%20POs%20Attainment%2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.asccramanandnagar.in/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's empowerment and gender equality are one of the primary concerns at our institute. We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows:

To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. Conduct activities like Blood donation camp, Aids awareness, female foeticide, dealing with pandemic diseases, etc. in order to give back to the society. Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. Provide professional counselling to students. Guidance regarding the financial investment for students and staff. Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. Monitoring and evaluation mechanisms for implementation and their follow-ups. Conducting regular awareness-raising activities among students and staff. Balanced gender quota while recruitment. Student's code of conduct that promotes gender parity at the governance level. Encourage stakeholders to promote equal representation and facilitate equal participation in co-curricular activities and sports.

File Description	Documents
Annual gender sensitization action plan	http://www.asccramanandnagar.in/pdf/women%20empowerment%20committee%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.asccramanandnagar.in/pdf/7.1.1%20descp.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution focus more upon to see that minimal waste is generated in the campus. Solidwaste is segregated as bio degradable and non-degradable and handed over to Ramanandnagar Grampanchayat as a part of Swachh Bharat initiative and Clean and Green Ramamamdagar. All the science departments are provided with four colored dustbins for dry wastage disposal. Segregation of waste into dry, wet, glass and plastic waste from the separately allotted dustbins is done, thus maintaining the clean and Eco-friendly campus. The decomposed waste, produced is used as organic manure for the garden plant in the campus. All the biodegradable waste is collected and used for vermicomposting and a good organic manure is produced, which is utilized for the garden. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Awareness programs were organized in the Institute.

Bio-medical waste is only 4% to 08% of total waste generated from the campus. Though the amount of waste is very negligible amount, the remainents or carcass of the animals are stored in the 10% formaldehyde for the time being and later on handed to the Grampanchyat for its disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Code of Conduct for different Stakeholders Code of conduct for Governing Body and Administration

1. The administrative professional shall act as a trusted agent in professional relations, implementing responsibilities in the most competent manner.
2. Shall familiarize themselves with Institute policies that are relevant to their responsibilities.
3. Shall maintain an even-handed and consistent professional tone in all their interactions with faculty, staff, and management in the Institute.
4. Technologies must not be used to access, use or distribute materials that are obscene, vulgar, or pornographic, or that might be perceived by others as harassment or intimidation
5. Administrative staff will abide by all copyright laws, which applies to the internet as well as paper.
6. Staff wishing to copy original work shall receive written permission from the copyright owner prior to copying.
7. The administrative professional shall strive to maintain and enhance the dignity, status, competence, and standards of the profession.
8. Shall be clear and specific in communications with faculty and staff so that all concerned will know precisely what behaviour is expected of them.
9. Shall practice fiscal responsibility to ensure that all expenditures fall within budget and use common sense in the expenditure of college funds
10. Shall respect the dignity of all stakeholders of

organization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26th November 2022. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship. The institution conducts a course for the first year students Democracy, Election & Good Governance and Course for B.A. III Introduction to Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ascrcamanandnagar.in/pdf/Panchayat%20Raj_merged.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions, sex are studying without any discrimination. Though the institution has diverse sociocultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervour the national festivals, birth anniversaries of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Chh. Shahu Maharaj, Karmveer Anna, Gadge Maharaj, Savitaribai Phule are celebrated. On birth anniversary of Sardar Vallabhbhai Patel i.e. October 31, institution celebrates Rashtriya Ekta Diwas every year.

The institution organizes two days Cultural festival. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges.

The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Each department organized science expo where the students exhibited their projects that meets the society needs and requirements. Students of various departments showcased different models to show their talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 "BOOSTING RELATIONSHIP BETWEEN BANKS AND RURAL CUSTOMERS"

Objectives:

Increase awareness about benefits of financial services among the economically underprivileged persons.

Context:

According to the Banking Regulation Act of 1949 "customer" is generally associated with someone having an account in a bank.

Practice:

Students of rural areas lacked knowledge about banking. Hence, awareness program was conducted with Mansingh Co-operative Bank, Dudhondi.

Evidence of Success:

Customer satisfaction ratio from positive feedback of rural customers.

Problems Encountered and Resources Required:

Challenges included students' lack of banking knowledge, leading to the decision of organizing visits to financial institutions.

Notes (Optional): No

2 PRAYAS : " DRIP IRRIGATION " 'S NEEDS OF AGRICULTURE WATER MANAGEMENT

Use best available water-efficient irrigation.

The Context:

Our college is surrounded by agricultural lands, hence our department plays a role in conserving the water by promoting farmers to use drip irrigation.

The Practice

About 70 % of the global freshwater is consumed by agriculture, to overcome these issue the department planned to reduce the use of water by using drip system.

Evidence of Success:

Increased the yield of agriculture and availability of more water.

Problems Encountered and Resources Required:

Availability of finance.

Clogging of drip nozzles, due to excessive salts in the water.

File Description	Documents
Best practices in the Institutional website	http://www.asccramanandnagar.in/pdf/bp22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Keeping in mind the sacrifice of our founder Sou. Laxmibai Bhaurao Patil alias (Vahini) and the institution's vision of promoting the core values of justice, freedom, sincerity, truth and joy, our institution has always given priority to the Women education of the society to empower them. Women's empowerment is a key to economic and social reforms. For this, there is a Career Counseling Cell which prepares students to appear for the competitive examinations, providing the opportunity for placement. The PG students are guided formally and informally for NET / SLET/ JRF. The girl students of the institution are encouraged and motivated to participate in the research events to inculcate research culture. Mother parents meeting was organized to connect the mother parents with the institutions. The schemes like earn and learn, financial help through Student Aid Fund, distribution of uniform to needy students, & academic and personal counseling through mentor mentee scheme are available for the girl students. The girl students are active in extension and outreach programs through NSS & NCC. Various competitions are organized on the occasion of Birth Anniversary of Karmveer Bhaurao Patil for holistic development of girl students from economically and socially deprived classes of rural area.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To Introduce more value added & short term courses
2. To organize & participate in workshops on revised syllabus
3. To run courses& conduct activities as per the guidelines of NEP 2020
4. To implement feedback mechanism effectively.
5. To increase admission demand ratio.
6. To conduct various student centric activities.
7. To conduct CIE effectively throughout the year.
8. To promote use of ICT by faculty & students.
9. To strengthen center for Innovation, Incubation & Invention (CIII).
10. To strengthen research and conduct collaborative activities under MoUs & Linkages.
11. To sign and activate MoU to provide transportation facility for faculty & students.

12. To conduct extension activities through academic departments, NSS & NCC.
13. To construct third floor of B building.
14. To purchase new books and subscribe subject related journals.
15. To increase the number of scholarship beneficiaries and philanthropic scholarships.
16. To organize placement camps and to enhance student progression.
17. To create student facilities through alumni contribution.
18. To conduct activities as per perspective plan.
19. To organize training programs for teaching and non teaching staff.
20. To conduct energy audit, green audit, gender audit.
21. To continue two best practices in each department and maintain the record.
22. To prepare and submit AQAR 2022-23
23. To complete the process of NAAC accreditation of 4th Cycle